
Edukalibre project

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Bureocrazy

- Second payment received
- Informal review (in Madrid) successful
- Be careful with eligibility criteria
- Remember keeping time sheets by everybody in the project (not only those hired for the project)
- All documents have to be kept for 5 years (!)
- Remember that we have to prepare a final report. I'd like to start it by September
- Keep an eye on the buget: the money not properly and timely spendened should come back to the Commission

Next meetings

- Just one! (around November): final meeting
- Proposal: Madrid

Main activities at URJC

- Supporting the first version of the Edukalibre repository
- Developing the second version of the Edukalibre repository
- Maintaining and testing the first version of the COLLAB tool
- Developing the second version of the COLLAB tool
- Maintaining website and other facilities
- Some dissemination activities and links to other groups
- Evaluation on a PhD course on libre software
- Now: Luis and Teo visting in Leeds

People working at URJC

- Two PhD students (Diego and Teo)
- Four grad students (Luis, Miguel, Antonio, Roberto)
- One professor (me)
- Occasional collaboration by other professors and teaching assistants.

Next activities

- Let's keep an eye on deliverables (no issue until final report, but...)
- Second stage of development
- Evaluation is now probably “the” activity (we finally have something to evaluate)
- Some development too (final improvements)
- Dissemination is really important (but good results in this area)
- We should be looking for maintainability of the project after project finishes.

Dissemination

- Website and web tools
- Downloadable software and documentation: also a bit of marketing about it
- Research papers (and education-focused papers) at workshops, conferences and hopefully journals
- Dissemination notes (including press releases)
- Linking with other projects
- Presentations in “local” or national meetins can also be interesting
- We’re trying to introduce it both in the educational and libre software communities